

## DESIGNING INCLUSIVE EDUCATIONAL ENVIROMENTS

9<sup>th</sup> -14<sup>th</sup> December 2019

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
09.00 – 10.30	Welcome introductions - Course info Presentations	Addressing barriers to participation, learning and resources to support all students	Access to curricula/ Adaptations, accommodations and modifications	Designing differentiated lessons and activities	Collaboration within school communities in order to establish a framework of inclusive values and practices	Daily excursion
10.30 - 10.45	Break	Break	Break	Break	Break	
10.45- 12.15	Defining inclusive education, key principles and values	Increasing diversity in contemporary classrooms/What, why and how to respond	Effective teaching for All/ Designing differentiated lessons and activities	Assessment for learning/ authentic-alternative assessment	Models of co-teaching involving educators	
12.15 – 12.30	Break	Break	Break	Break	Break	
12.30 – 14.00	Understanding the process of inclusion/ Addressing barriers to participation, learning and resources to support all students	Access to curricula/ Adaptations, accommodations and modifications	Designing differentiated lessons and activities	Using ICT tools to support all learners in inclusive settings tools	Course evaluation and certificates	